

PUNJAB PUBLIC SERVICE COMMISSION

COMBINED COMPETITIVE EXAMINATION FOR RECRUITMENT TO THE POSTS OF PROVINCIAL MANAGEMENT SERVICE, ETC -2022 CASE NO. 2C2023

SUBJECT:

SOCIOLOGY (PAPER-II)

TIME ALLOWED:

THREE HOURS

MAXIMUM MARKS: 100

NOTE:

 All the parts (if any) of each Question must be attempted at one place instead of at different places.

ii. Write Q. No, in the Answer Book in accordance with Q. No, in the Q. Paper.

- iii. No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
- iv. Extra attempt of any question or any part of the question will not be considered.

NOTE: Attempt any FIVE Questions in all. Attempt in Urdu or English.

- Q.No.1 What ethical guidelines should researchers follow when conducting research with human subjects? (20 Marks)
- Q.No.2 Select an appropriate research topic to prepare a coursework proposal by developing the hypothesis, theoretical & conceptual framework, and methodical techniques.
 (20 Marks)
- Q.No.3 Define Reliability? Explain the types of reliability with examples. (20 Marks)
- Q.No.4 How have technological advancements and changes in media consumption habits impacted the ways people relate to information, and what are the sociological implications of these changes on knowledge dissemination and social interaction?

 (20 Marks)
- Q.No.5 How you will review the role of international organizations in the context of global inequalities among different countries? (20 Marks)
- Q.No.6 What are the key principles of Malthusianism, and how do they relate to contemporary debates on population growth and resource depletion? (20 Marks)
- Q.No.7 Deviance among youth is the unseen/silent killer of social order which leads society towards destruction. Discuss the formal and informal social control to stop deviance among youth.

 (20 Marks)
- Q.No.8 What are the main sociological theories used to explain crime and deviance, and how do they differ in their explanations of the causes and consequences of these social phenomena? (20 Marks)