

# **PUNJAB PUBLIC SERVICE COMMISSION**

## **COMBINED COMPETITIVE EXAMINATION FOR RECRUITMENT TO THE POSTS OF PROVINCIAL MANAGEMENT SERVICE, ETC - 2016**

**SUBJECT: EDUCATION (PAPER-I)**

**TIME ALLOWED: THREE HOURS**

**MAXIMUM MARKS: 100**

**NOTE:** **Attempt Any THREE Questions from Part-I and Any TWO Questions from Part-II.**

### **PART-I**

**Q No.1:** Write down the recommendations of National Education Policy 2010 with reference to Elementary, Secondary and Higher Education and critically discuss the strengths and weaknesses of Implementation policy.  
**(4+4+4+8 Marks)**

**Q No.2:** Why our educational institutions have failed to develop character building among youth? Discuss its causes and frame 10 points as guiding principles for teachers at the all levels.  
**(10+10 Marks)**

**Q No.3:** The curriculum development is a continuous process. Discuss this statement. Also describe the factors influencing curriculum development in Pakistan.  
**(10+10 Marks)**

**Q No.4:** Write notes on any TWO of the following:  
a) Role of Private Sector in Education.  
b) Role of education in nation building.  
c) Elements of Pedagogy.  
d) Role of education in Character-building of student.  
**(10+10 Marks)**

### **PART-II**

**Q No.5:** Elaborate elements of curriculum and curriculum development process in detail keeping in view the model given by Hilda Taba. Furthermore, explain curriculum implementation process in Pakistan.  
**(4+8+8 Marks)**

**Q No.6:** Critically analyze the education system of Pakistan. Explain why we are not achieving national goals and provide recommendations to improve the system from goal setting to implementation.  
**(8+6+6 Marks)**

**Q No.7:** Differentiate between growth and development. Also describe cognitive, moral, emotional & social development of children with one concrete example for each aspect.  
**(4+16 Marks)**