



**PUNJAB PUBLIC SERVICE COMMISSION**  
**COMBINED COMPETITIVE EXAMINATION**  
**FOR RECRUITMENT TO THE POSTS OF**  
**PROVINCIAL MANAGEMENT SERVICE, ETC -2021**  
**CASE NO. 3C2022**

**SUBJECT: EDUCATION (PAPER-I)**

**TIME ALLOWED: THREE HOURS**

**MAXIMUM MARKS: 100**

**NOTE:**

- i. All the parts (if any) of each Question must be attempted at one place instead of at different places.
- ii. Write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.
- iii. No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
- iv. Extra attempt of any question or any part of the question will not be considered.

**NOTE:**

**Attempt any FIVE Questions in all. Attempt in Urdu or English.**

- Q.No.1** Write notes on any **TWO** of the following: **(10+10=20 Marks)**
- a) System of Education in Pakistan
  - b) Role of Foreign Donor Agencies in Education
  - c) Role of Education in character building of students
  - d) Theories of learning
- Q.No.2** Define curriculum. Why do we keep in view the Philosophical, Sociological and Economic Foundations while developing curriculum? Elaborate with examples. **(20 Marks)**
- Q.No.3** Write down notes on any **TWO** of the followings: **(10+10=20 Marks)**
- a) National Education Policy 1998-2010
  - b) Role of Private Sector in Education
  - c) New trends in our education system
- Q.No.4** How would you describe the role of learning theories in current online teaching learning modes? **(20 Marks)**
- Q.No.5** Critically analyze the process of the development of Single National Curriculum in Pakistan. What are salient features of Single National Curriculum? **(10+10=20 Marks)**
- Q.No.6**
- a) Discuss the developmental stages suggested by Jean Piaget.
  - b) Explain how features of Piaget's theory can be applied to teaching and learning processes.
- (10+10=20 Marks)**
- Q.No.7**
- a) Define human growth and development. Discuss cognitive, moral, emotional and social development.
  - b) How can cognitive, moral, emotional and social development of students in Pakistan be made possible? Suggest a comprehensive plan.
- (10+10=20 Marks)**
- Q.No.8** Usually teachers face communication barriers in the class teaching. Enlist those & discuss five major barriers. **(20 Marks)**