



PUNJAB PUBLIC SERVICE COMMISSION

**COMBINED COMPETITIVE EXAMINATION
FOR RECRUITMENT TO THE POSTS OF
PROVINCIAL MANAGEMENT SERVICE -2020**

SUBJECT: HISTORY (PAPER-I)

TIME ALLOWED: THREE HOURS

MAXIMUM MARKS: 100

NOTE:

- All the parts (if any) of each Question must be attempted at one place instead of at different places.
- Write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.
- No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
- Extra attempt of any question or any part of the question will not be considered.

Attempt FIVE Questions in All. Attempt in Urdu or English.

- Q. No. 1** The Industrial Revolution changed the entire course of Socio-economic and political patterns of life in Europe. Discuss in detail. **(20 Marks)**
- Q. No. 2** Define Eastern Question? How for it contributed to the redrawn of the map of Europe? **(20 Marks)**
- Q. No. 3** Explain the Theory of Marxism and discuss its influence on the emergence of the "Bolshevik Revolution 1917" in Russia? **(20 Marks)**
- Q. No. 4** Discuss the causes of the rise of the Western Imperialism (1870-1914) and explain its consequences? **(20 Marks)**
- Q. No. 5** Enumerate the causes of the rise of Adolf Hitler? Elucidate his ideology of Nazism which culminated in the form of the outbreak of the World War II. **(20 Marks)**
- Q. No. 6** List out the main features of the Civil Rights Movement in America and how for it was successful in achieving its objectives? **(20 Marks)**
- Q. No. 7** "Few Individuals significantly alter the course of history; fewer still modify the map of the World. Hardly anyone can be credited with creating a nation-state. Muhammad Ali Jinnah did all three." (Stanley Wolpert)
How did Quaid-i-Azam Muhammad Ali Jinnah achieve a separate homeland for the Muslims. Prove with examples. **(20 Marks)**
- Q. No. 8** Explain the Concept of Clash of Civilizations. Discuss its impacts on the divide between the Muslims and the West? Give relevant examples. **(20 Marks)**